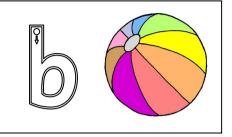
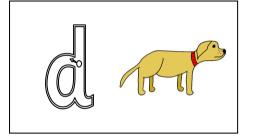
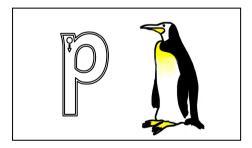
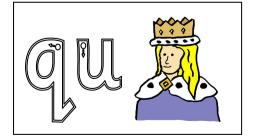
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<u>a</u> bout	after	again	all	are	asked	away	<u>b</u> ack	been
before	began	boy	by	<u>c</u> alled	came	can't	children	come
could	<u>d</u> ay	didn't	do	don't	down	<u>e</u> very	for	gave
go	going	good	<u>h</u> ave	help	her	here	home	house
how	just	<u>k</u> new	know	<u>l</u> augh	like	little	live	long
look	looked	love	<u>m</u> ade	make	many	more	Mr.	Mrs.
must	my	<u>n</u> eed	never	new	next	night	now	<u>o</u> f
old	one	once	or	other	our	out	over	<u>p</u> eople
put	<u>q</u> uickly	quietly	<u>r</u> ight	round	<u>s</u> aid	saw	school	see
she	shouted	small	son	some	soon	<u>t</u> ake	than	that
the	their	them	then	there	these	they	thing	think
this	thought	three	through	time	to	too	took	two
<u>v</u> ery	<u>w</u> alk	want	was	water	way	went	were	what
when	where	who	will	with	work	would	you	your









Connectives

Extend your sentences – use a connective.

and — 'I went to the park and I played on the swings.'

then - 'I went to the park then I went to the shops.'

but - 'John pulled his wobbly tooth but it wouldn't come out.'

so – 'The field was wet so we played in the playground.'

because - 'Tom ran home because it had started to rain.'

when - 'We have to get our coats when it is time to go home.'

while – 'Amber read to Mrs. Smith **while** the rest of the class were in assembly.'

before - 'I had to tidy my room before I could go out and play.'

after - 'We washed our hands after we finished in the garden.'

although - 'Mia smiled although she wasn't feeling very well.'

until — 'Billy was allowed to stay up until his parents got home.'

despite — 'Poppy is the best basketball player in our class **despite** being one of the shortest children.'

Try not to start sentences with 'and', 'but', 'so' or 'because'. Although it is not wrong, it is difficult to do properly.

Story Starters

How can I start my story?

Like a fairytale, e.g. 'Once upon a time, in a far away land....'

With a question, e.g. 'Have I ever told you about my cousin Adam?'

With a setting, e.g. 'Nanny Maureen lives in a small village at the end of a long, winding country lane.'

By describing a character, e.g. 'The new girl was shorter than your average seven-year-old with neat black hair, squeezed into a ponytail by a fluffy, pink band.'

With some action, e.g. 'Just as we were about to go out onto the field there was a brief whistle, a shadow and then a tremendous explosion of mud and grass just a few metres from where we stood.'

By making the reader want to know more, e.g. 'It all began when...' or 'Saturday started just like any other. Little did I know that it would end up being the worst day of my life so far.'

With some speech, e.g. "Wednesday is definitely the worst day of the week," muttered Tom.

Think – does you story starter make the reader want to find out more?

Time Connectives

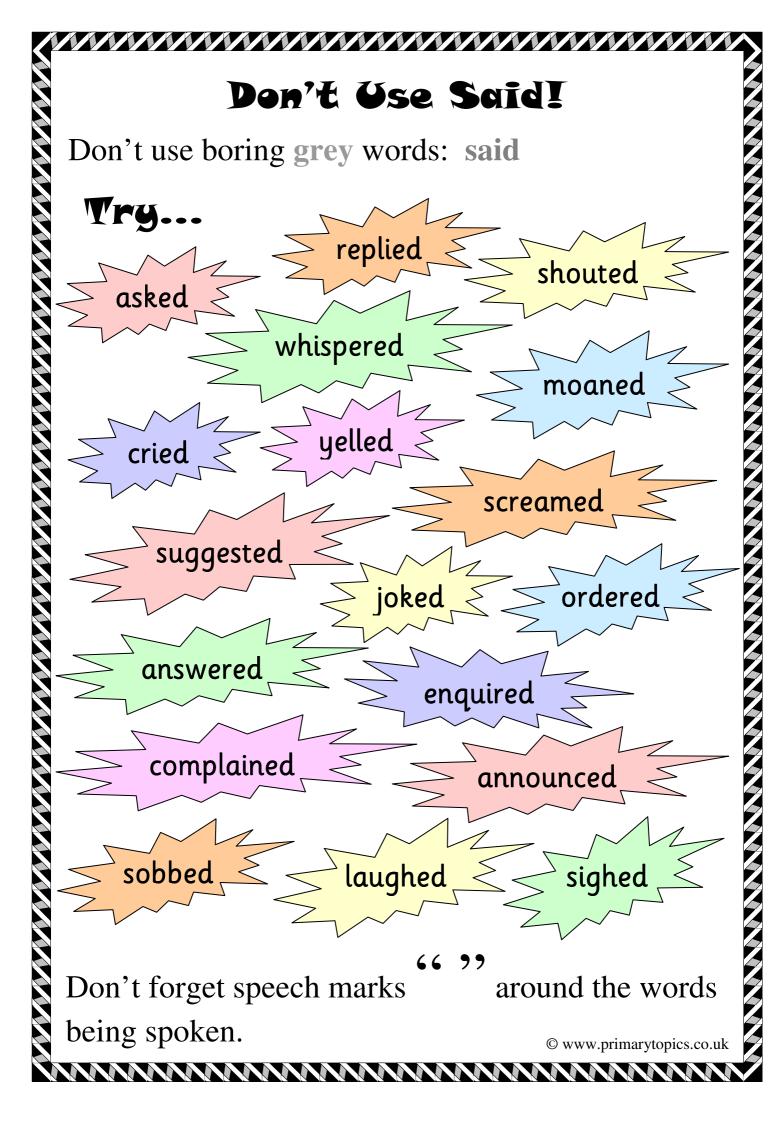
Start your sentences in different ways – use a range of time connectives...

witial/ next once that's complete while we waited for having done thas Later that dau all of a sudden meanwhil before long now later shortly after thar ofter a while at the end ox ofterward, eventually suddenle sinalle

Show a clear beginning and ending – use a time connective pair, e.g. 'To begin with.....Finally' or 'First.....Eventually'

What was it like? Don't use boring grey words: good, nice Tru spectacular fantastic awesome incredible amazing brilliant excellent marvellous out of this world wonderful superb great magnificent sensational Make it sound even better – use an exclamation mark

ANNON AN



Big or Small? Don't use boring grey words: big, small Tru mountainous enormous gigantic tiny minute massive colossal teensy hulking pocket-sized humongous gargantuan minuscule microscopic Emphasise the size – use an exclamation mark © www.primarytopics.co.uk

What's the Weather?

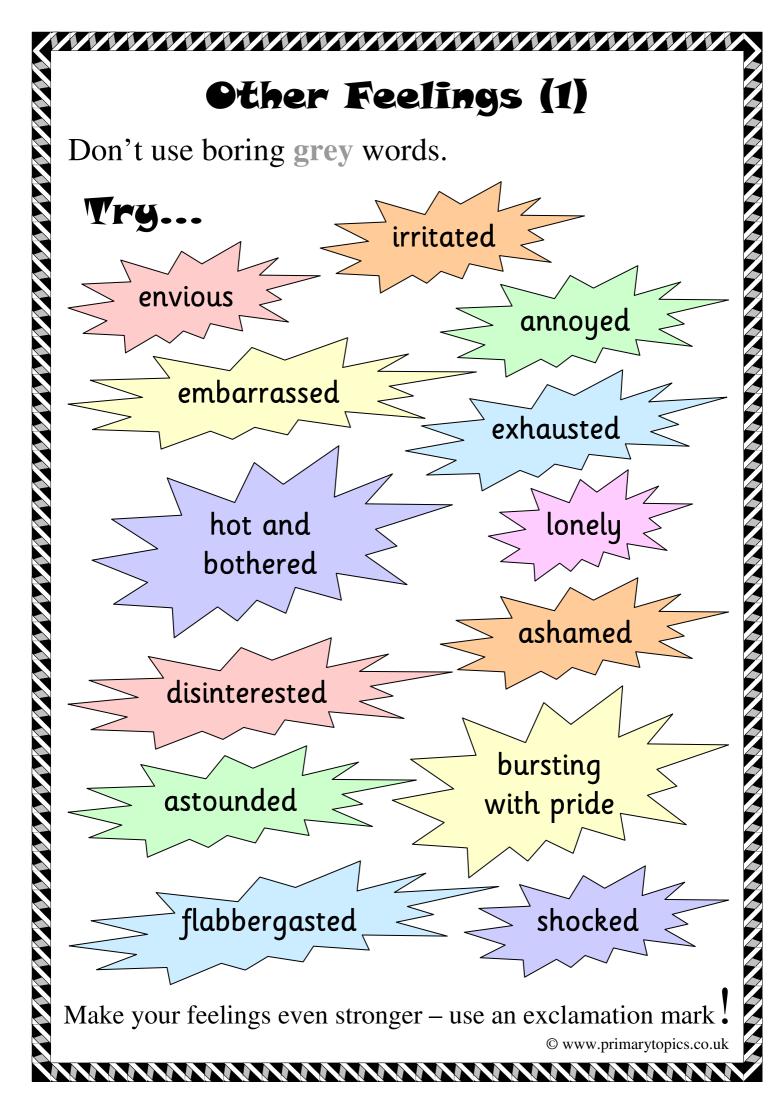
Don't use boring grey words: sunny, rainy



Add more description – use more than one word, e.g. 'Saturday was a bright and breezy day.'

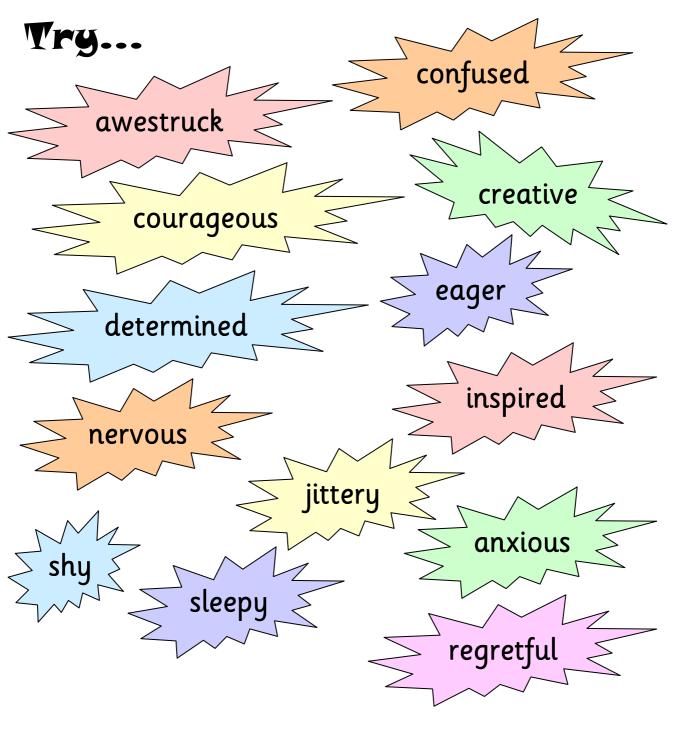






Other Feelings (2)

Don't use boring grey words.



Did you know – you can add –ly to many feeling words to make them into adverbs and explain how you or somebody else did something, e.g. 'I nervously waited for my turn.' or 'Courageously, my little sister swam into the deep end.'

-ly words

Improve your writing - begin a sentence with a –ly word and a comma.

abruptly amazingly amusingly
do aprig arrangeg
angrily anxiously bizarrely
bravely carefully ordinarily
cheerfully clumsily exhaustedly
eventually excitedly eagerly
gloomily generously foolishly
greedily gradually happily
nervously naughtily luckily
patiently proudly quickly
shyly sadly reluctantly quietly
usually slowly suddenly

Similes

Improve your writing – use a simile.

as big as a bus

as brave as a lion

as clean as a whistle

as busy as a beaver

as cold as ice

as dry as a bone

as easy as ABC

as dull as dishwater

as good as gold

as happy as a clown

as keen as mustard

as hungry as a bear

as pleased as punch

as proud as a peacock

as quiet as a mouse

as quick as a wink

as tall as a giraffe

as wise as an owl

as tricky as a box of monkeys